

**SAN BERNARDINO VALLEY COLLEGE
SUBMITTED FOR BOARD OF TRUSTEE APPROVAL**

NEW COURSES			
COURSE ID		EFF DATE	RATIONALE
CORREC 103	<p>Course Title: Gangs and Corrections</p> <p>Units: 3</p> <p>Lecture: 3</p> <p>Laboratory: None</p> <p>Prerequisite: None</p> <p>Catalog Description: This course is designed to provide students with a base of knowledge as it relates to the impact of gangs in both correctional and community settings. It includes a review of the types of gangs, history, and criminal activities associated with gangs.</p> <p>Schedule Description: This course is designed to provide students with a base of knowledge as it relates to the impact of gangs in both correctional and community settings.</p>	FA08	<p>This course in the Corrections curriculum essential to the development of a Certificate in Corrections. With 2,500 hirings/year for the next decade being forecasted for California correctional institutions, the need has never been more acute. With eight correctional facilities within driving distance from SBVC, students would be forced to attend other community colleges that offer these classes. CSU Stanislaus offers the only Criminal Justice major with a concentration in corrections. One of the elective classes in this degree program offered at the university is CJ3350 - Organized Crime.</p>
CORREC 106	<p>Course Title: Probation and Parole</p> <p>Units: 3</p> <p>Lecture: 3</p> <p>Laboratory: None</p> <p>Prerequisite: None</p> <p>Catalog Description: This course is a study of the historical and contemporary view of the application of probation and parole procedures in the criminal justice system. Community corrections as applied to probation and parole, probation as an entity of the courts and parole as an entity of corrections compose the main focus of this course. This course material will broaden the student's concept of community corrections and the rights and liabilities of a person on probation or parole.</p> <p>Schedule Description: A study of the application of probation and parole procedures in the criminal justice system. Community corrections with probation as an entity of the courts and parole as an entity of corrections are the main focus of this course.</p>	FA08	<p>This course in the Corrections Curriculum is essential to development of a Certificate in Corrections. With 2,500 hirings/year for the next decade being forecasted for California corrections, the need has never been more acute. With 8 correctional facilities within driving distance from SBVC, students will be forced to drive to Riverside or Chaffey to attend corrections classes. With the only CSU Criminal Justice Major with a corrections concentration, CSU Stanislaus offers this course (CJ4150 - Probation and Parole) as part of it's corrections concentration.</p>

MODIFIED COURSES			
COURSE ID		EFF DATE	RATIONALE
ADJUS 101	<p>Catalog Description: This course is an introduction to the philosophy and history of the criminal justice system including the roles, function of the local, state, and federal jurisdictions. Additional discussion topics will include the roles, functions and interrelationships among law enforcement agencies, courts and corrections as well as crime causation, correctional theory, analysis, and the social impact of crime.</p> <p>Schedule Description: This course is an introduction to the philosophy and history of the criminal justice system, including the roles, function of the local, state and federal jurisdictions.</p>	FA08	<p><i>To reflect changes in curriculum.</i></p>

Curriculum Meetings: 04-23-07; 05-14-07

Conjoint Meeting: 08-10-07

Board of Trustee Meeting: 09-13-07

ADJUS 102	Catalog and Schedule Descriptions: This is a study of the role and responsibilities of each segment within the administration of justice system, law enforcement, judicial, and corrections. It includes a past and present exposure to each sub-system, procedures from initial entry to final disposition and the relationship each segment maintains with its system members.	FA08	<i>To reflect changes in curriculum.</i>
BIOL 100	Catalog and Schedule Descriptions: This is an introductory course for non-majors emphasizing scientific method in investigating the origins, physiology, ecological roles, and comparative characteristics of living organisms.	FA08	<i>To reflect changes in curriculum.</i>
BIOL 201	Co-requisite: None Catalog Description: This course is an introduction to cellular and molecular aspects of biology emphasizing principles of prokaryotic and eukaryotic cell structure and function, classic and modern genetics, and concepts that integrate cellular with organismal activities. Experimental design concepts and application are emphasized in the laboratory. It is the first semester of a two-semester sequence in introductory biology for the pre-professional, biology major, or others interested in an in-depth study of biology. Schedule Description: This course is the first semester of a two-semester sequence of introductory biology to cellular and molecular aspects of biology. It emphasizes principles of prokaryotic and eukaryotic cell structure and function, classic and modern genetics, and concepts that integrate cellular with organismal activities. It is primarily for biology and pre-professional majors.	FA08	<i>To reflect changes in curriculum.</i>
BIOL 202	Catalog Description: This course is an introduction to ecological and organismal aspects of biology intended for the pre-professional or biology major or others interested in an in-depth study of biology. The course requires participation in and completion of a field project and participation in several weekend field trips. Schedule Description: This course is an introduction to ecological and organismal aspects of biology intended for the pre-professional or biology major or others interested in an in-depth study of biology. The course requires participation in and completion of a field project and participation in several weekend field trips.	FA08	<i>To reflect changes in curriculum.</i>
BIOL 222	Catalog Description: Students with previous course work in biology may do assigned projects involving research and analysis of selected topics. This independent study is for students who are interested in furthering their knowledge of Biology. Prior to registration, a contract must be prepared. See instructor for details. Schedule Description: Students with previous course work in Biology may do assigned projects involving research and analysis of selected topics. Prior to registration, a contract must be prepared. See instructor for details.	FA08	<i>To reflect changes in curriculum.</i>
CD 116x4	Course ID: CD 116 Lecture: 1.5 Laboratory: 1.5 Repeatability: None Catalog and Schedule Descriptions: Course includes certification of pediatric CPR, pediatric first aid, prevention of the spread of infectious disease, immunizations, child safety and injury prevention. (Meets community and state licensing recommendations for child care workers.)	FA08	<i>To reflect changes in curriculum.</i>

Curriculum Meetings: 04-23-07; 05-14-07

Conjoint Meeting: 08-10-07

Board of Trustee Meeting: 09-13-07

CD 126	<p>Course Title: Child, Family and Community Departmental Advisory: CD 105 or CD 105H</p> <p>Catalog Description: This course examines the effects of the family and the community on a child's development. Topics include the interactions among children, family, school, peers, media and community with an emphasis on ethnic diversity, cultural diversity, social class, disabilities, gender roles and their relationship to family behavior, values, morals and attitudes. Research and reviewing community resources relating to education, health and welfare are also highlighted.</p> <p>Schedule Description: This course examines the effects of the family and the community on a child's development. It includes the interactions among children, family, school, peers, media and the community and highlights their relationship to family behavior, values, morals and attitudes.</p>	FA08	<i>To reflect changes in curriculum.</i>
CD 138	<p>Catalog Description: This course is designed to help students become teachers who can explore and address diversity in ways that enhance the development of children in early childhood settings. It will address attitudes and behaviors toward others in the areas of culture, race, gender, age and abilities; the development of an anti-bias curriculum; the analysis of the classroom environment for culturally relevant and diverse materials and resources; as well as highlighting developmental issues and advocacy.</p> <p>Schedule Description: This course is designed to help students become teachers who can explore and address diversity in ways that enhance the development of children in early childhood settings. It will address attitudes and behaviors toward others, culturally relevant and diverse materials; the development of an anti-bias curriculum and advocacy.</p> <p><i>Elective credit only</i></p>	FA08	<i>To reflect changes in curriculum.</i>
CD 140	<p>Course ID: CD 040 Course Title: Spanish for Early Childhood Settings</p> <p>Catalog Description: This course focuses on language and listening experiences in Spanish with an emphasis on the acquisition of basic communication skills appropriate for students teaching or planning to teach in early childhood bilingual-bicultural learning environments. Children's activities in Spanish music, literature, movement and dramatic play will be highlighted.</p> <p>Schedule Description: This course focuses on language and listening experiences in Spanish with an emphasis on the acquisition of basic communication skills appropriate for students teaching or planning to teach in early childhood bilingual-bicultural learning environments.</p> <p><i>Associate Degree Applicable</i></p>	FA08	<i>To reflect changes in curriculum.</i>

CD 150	<p>Course ID: CD 050A-Z</p> <p>Course Title: Special Topics on Parenting</p> <p>Catalog Description: These courses cover relevant and current parenting issues such as children's developmental milestones; health needs; self-esteem; communication techniques; guidance protocol; and educational issues that emerge while working with children at the Child Development Center. Enrollment of the student's child(ren) at the Child Development Center is required.</p> <p>Schedule Description: These courses cover relevant and current parenting issues in children's developmental as well as emerging educational issues while working with children at the Child Development Center. Enrollment of the student's child(ren) at the Child Development Center is required.</p> <p><i>Elective credit only</i></p>	FA08	<i>To reflect changes in curriculum.</i>
CD 205x2	<p>Course ID: CD 205</p> <p>Lecture: 1</p> <p>Laboratory: 9</p> <p>Corequisite: None</p> <p>Prerequisite: CD 105 or CD 105H</p> <p>Departmental Advisory: CD 114</p> <p>Repeatability: None</p> <p>Catalog Description: This supervised field experience course guides students to put learned theory into classroom practice and promotes the development of teaching competencies with children age three to five at the SBVC Child Development Center or with an approved mentor teacher. The emphasis is on curriculum planning, instructional methods, evaluations, guidance techniques, professional ethics and cooperative relationships with staff, parents and children.</p> <p>Schedule Description: This supervised field experience course guides students to put learned theory into classroom practice and promotes the development of teaching competencies with children age three to five at the SBVC Child Development Center.</p>	FA08	<i>To reflect changes in curriculum.</i>
CD 210x2	<p>Course ID: CD 210</p> <p>Course Title: Infant and Toddler Growth and Development Laboratory</p> <p>Lecture: 1</p> <p>Laboratory: 9</p> <p>Corequisite: None</p> <p>Prerequisite: CD 185</p> <p>Departmental Advisory: CD 105 or CD 105H</p> <p>Repeatability: None</p> <p>Catalog Description: This supervised field experience course guides students to put learned theory into classroom practice and promotes the development of teaching competencies with infants and toddlers at the SBVC Child Development Infant Center or with an approved mentor teacher. The emphasis is on developing appropriate individual programs for infants and toddlers, professional ethics and cooperative relationships with staff, parents and children.</p> <p>Schedule Description: This supervised field experience course guides students to put learned theory into classroom practice and promotes the development of teaching competencies with infants and toddlers.</p>	FA08	<i>To reflect changes in curriculum.</i>

CD 222	<p>Course Title: Independent Study in Child Development</p> <p>Units: 1-3</p> <p>Independent Study: 3-9 hours per week</p> <p>Departmental Advisory: CD 105 or CD 105H</p> <p>Catalog Description: Students with previous course work in Child Development may do assigned projects involving research and analysis of selected topics. This independent study is for students who are interested in furthering their knowledge of Child Development. Prior to registration, a written contract must be prepared. See instructor for details.</p> <p>Schedule Description: Students with previous course work in Child Development may do assigned projects involving research and analysis of selected topics. Prior to registration, a written contract must be prepared. See instructor for details.</p>	FA08	<i>To reflect changes in curriculum.</i>
ENGL 914	<p>Units: 4</p> <p>Lecture: 4</p> <p>Prerequisite: READ 950 (or eligibility for READ 015) and eligibility for ENGL 914 as determined by the SBVC assessment process , or</p> <p>ESL 941 and READ 950 (or eligibility for READ 015) as determined by SBVC assessment process.</p> <p>Catalog Description: This course is a basic skills writing course that prepares students for ENGL 015. The focus is on the following: reading for comprehension, grammar, punctuation, usage and practice in writing effective sentences, paragraphs and short essays.</p> <p>Schedule Description: This course is a basic skills writing course that prepares students for ENGL 015. The focus is on the following: reading for comprehension, grammar, punctuation, usage and practice in writing effective sentences, paragraphs and short essays.</p>	FA08	<i>To reflect changes in curriculum.</i>
FCS 162	<p>Catalog Description: This course introduces the scientific concepts of nutrition relating to the functioning of nutrients in the basic life processes. Emphasis is on individual needs, food sources of nutrients, current nutritional issues and diet analysis.</p> <p>Schedule Description: This course introduces the scientific concepts of nutrition with an emphasis on individual needs, food sources of nutrients, current nutritional issues and diet analysis.</p>	FA08	<i>To reflect changes in curriculum.</i>
FCS 222	<p>Course Title: Independent Study in Family and Consumer Science</p> <p>Units: 1-3</p> <p>Independent Study: 3-9 hours per week</p> <p>Prerequisite: None</p> <p>Catalog Description: Students with previous course work in Family and Consumer Science may do assigned projects involving research and analysis of selected topics. This independent study is for students who are interested in furthering their knowledge of nutrition, diets, foods and other related subjects. Prior to registration, a written contract must be prepared. See instructor for details.</p> <p>Schedule Description: Students with previous course work in Family and Consumer Sciences may to assigned projects involving research and analysis of selected topics. Prior to registration, a written contract must be prepared. See instructor for details.</p>	FA08	<i>To reflect changes in curriculum.</i>

WST 010X2	<p>Catalog Description: This course is a review of the expected Range of Knowledge (ROK) required to obtain the California Department of Health Services (DHS) Distribution Operator Licenses at grades D1 and D2. The review topics include distribution system operations, disinfection, related mathematics, and safety.</p> <p>Schedule Description: This course is a review of the expected Range of Knowledge required for the California Department of Health Services (DHS) Distribution Operator Licenses at grades D1 and D2.</p>	FA08	<i>To reflect changes in curriculum.</i>
WST 020X2	<p>Catalog Description: This course is a review of the expected Range of Knowledge (ROK) required to obtain the California Department of Health Services (DHS) Water Treatment Operator Licenses at grades T1 and T2. The review topics include conventional treatment techniques, flocculation, sedimentation, filtration, system pressures, and related math.</p> <p>Schedule Description: This course is a review of the expected Range of Knowledge required for the California Department of Health Services (DHS) Water Treatment Operator Licenses at grades T1 and T2.</p>	FA08	<i>To reflect changes in curriculum.</i>

DISTRIBUTED EDUCATION			
COURSE ID		EFF DATE	RATIONALE
ADJUS 101	100% ONLINE	FA08	<p>One of the planning themes of SBVC is "Access." That is, SBVC affirms the function of the Community College to create educational opportunities that are available and accessible to members of the community. In the field of Administration of Justice, many of the students are already employed in the criminal justice system. And many of them work odd hours, including "Yellow Shifts," which describe mandatory overtime days. Given these variable and difficult schedules, students need the flexibility of time that an online class affords. Locking into a class that meets at 9:00am on Mondays and Wednesdays, for example, is not possible for most of the potential students of this class. An asynchronous online class, however, allows students to study when they are off shift, whenever that might be. The online delivery of this class supports the mission of San Bernardino Valley College in that it provides access to education to a diverse community of learners.</p>
ADJUS 102	100% ONLINE	FA08	Same as above.

DELETE COURSES

BIOL 102
BIOL 108
BIOL 203
CD 151
CD 152
CD 153
CD 154
CD 155
SPAN 140

EFFECTIVE FA08

NEW CERTIFICATE

CORRECTIONS

This certificate is designed for persons considering a career as a Correctional Officer, Youth Correctional Counselor, Jailer, or those already employed seeking advancement in their career. The corrections systems specialize in the punishment and incarceration process as well as rehabilitation of the offender. This certificate is designed to provide students with the fundamentals of the corrections systems, the legal aspects of corrections, control and supervision in corrections, correctional interviewing and counseling, and the probation and parole concepts in corrections.

Students working for certificates must have a basic knowledge of arithmetic, reading and writing in order to learn and work in occupations they select.

Required Courses

		Units
CORREC 101	Introduction to Corrections	3
CORREC 102	Correctional Interviewing and Counseling	3
CORREC 103	Gangs and Corrections	3
CORREC 104	Control and Supervision in Corrections	3
CORREC 105	Legal Aspects of Corrections	3
CORREC 106	Probation and Parole	3
	Total Units	18

EFFECTIVE FA08